



St Paul's Childcare

BEHAVIOUR POLICY

Written in conjunction with NMS 9

St Paul's Childcare will follow this policy, review it annually and update it as required.

The Person in Charge (Leader) of St Paul's Childcare will ensure that every member of staff understands this policy.

St Paul's Childcare will ensure that parents and carers are aware of this policy. We will ensure this policy is available to all via:

- *St Paul's Childcare website
- *The entrance of the childcare setting
- *St Paul's C/W Primary School website

The policy may be requested from Reception at St Paul's C/W Primary School

Policy last updated – September 2020

Next policy update due – September 2021

REVIEWED BY

Name	Signature	Date
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

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Aim

St Paul's Childcare are committed to ensuring that children are:

- Happy and feel safe and secure in a Christian environment
- Able to learn effectively and achieve all that they are capable of
- Entrenched in a calm and orderly environment that values self-expression and individual opinions and encapsulates the church school ethos
- Confident to speak freely
- Valued
- Motivated
- Respected and respect other individuals and property
- Able to enjoy our school
- Able to develop as individuals and members of a community
- Able to make us proud of them
- The implementation of this policy is the responsibility of all members of staff.

The **Responsible Individual / Person in Charge** will review the Promoting Positive Behaviour Policy regularly and if changes are necessary, CSSIW will be informed of this with in 28 days.

The Rights of the Child

Ensuring that there are clear and consistent guidelines to help every child develop their understanding of acceptable behaviour is an essential aspect of respecting the Rights of the Child as stated in the United Nations Convention on the Rights of the Child, specifically:

Article 19 Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents or anyone else who looks at them all.

Article 23 Children who have any kind of disability should have special care and support so that they can lead full and independent lives.

Article 29 Education should develop each child's personality and talents to the full. It should encourage children to respect their parents, and their own and other cultures.

Article 31 All children have the right to relax and play and join in a wide range of activities

Code of Practice

The St Paul's Childcare staff will:

- Provide excellent support and care for all children..
- ensure that there are appropriate activities and resources that meet the needs of all children.
- recognise good behaviour every time and give specific praise for it e.g; for being kind; for helping others; for turn taking, good manners
- model using positive language and behaviour strategies to support the development of children's positive behaviour habits.
- know that children sometimes seek attention through displaying negative behaviour (e.g. biting, tantrums, disruptive behaviour towards others) and use early intervention to minimise this behavioye where possible.
- promote positive behaviour in a way that is appropriate to the age and developmental level of the individual child.
- the staff of st Paul's childcare will ensure that there is consistency of methods and language used.
- ensure that parents / carers / guardians and children understand the rules and positive behaviour policy of the setting.
- Keep confidential records of any significant incidents

Unwanted Behaviour and Consequences

During periods of unwanted behaviour, St Paul's Childcare staff will:

- encourage positive behaviour verbally
- remove child from the situation
- distract child with another activity
- give a short amount of time out (appropriate to the age of the child)
- Discuss behaviour with child and expectations moving forward
- Work with parents/carers to modify unwanted behaviour (if persistent)

If unwanted behaviour persists advice from external agencies may be sought, in accordance with the confidentiality policy and with consent from parents and carers.

Unkind Behaviour (Bullying)

What do we mean by bullying?

We use the Welsh Government's definition of bullying set out in 'Respecting Others: Anti-Bullying Overview (2011)'. 'There are many definitions of bullying, but most consider it to be:

- Deliberately hurtful. (Including aggression.)
- Repeated often over a period of time. While recognising that even a one-off

incident can leave a learner traumatised and nervous of future recurrence.

- Difficult for victims to defend themselves.

If your child is being bullied St Paul's Childcare Staff will:

- Take what the child says seriously
- Ensure the child we care and we can help them sort it out
- Reassure child they are not to blame
- Help them to feel valued and promotes self-esteem through praise and positive encouragement
- Discuss the matter with parents and guardians.

If your child is bullying St Paul's Childcare Staff will:

- Reassure the child that we still care about them and it is just the behaviour that we don't like
- Develop a reward system to promote good behaviour
- Discuss the matter with parents and guardians

This is to go at the end of the policy

Signature:

Date:

Date of review: